



CITY YEAR DETROIT

QUICK LOOK FACT SHEET

OUR REACH IN DETROIT



116 AMERICORPS MEMBERS



11 SCHOOLS



7,000 STUDENTS



195,000+ ANNUAL SERVICE HOURS

WHAT WE DO & WHY

City Year helps students and schools succeed. Diverse teams of City Year AmeriCorps members provide holistic support to students, classrooms and the whole school, helping to ensure that students in systemically under-resourced schools are prepared with the skills and mindsets to thrive and contribute to their communities.

OUR BELIEF

At City Year, we believe that developing the skills and mindsets of all children and young adults contributes to strong, vibrant communities.

THE CHALLENGE

Due to systemic inequities that impact students of color and students growing up in low-income households, too many students

across the country do not have access to the learning environments and resources they need to thrive.

This lack of access to learning opportunities can lead to inequitable educational, health and economic outcomes. Nationally, children living in neighborhoods of concentrated poverty graduate high school at rates that are nearly 22 percentage points lower than their middle- and upper-income peers.^{1,2}

OUR INTENDED IMPACT

City Year partners with schools to create learning environments where all students can build on their strengths and fully engage in their learning.

City Year AmeriCorps members serve in schools full time as student success coaches, helping students cultivate social, emotional and

academic skills, whether that's mastering fractions or learning to work in teams—skills that are important in school and in life. AmeriCorps members tutor students one-on-one or in small groups, help students stay focused in class, organize school-wide events, and run after school programs. Through their work in schools and communities, City Year AmeriCorps members not only make a difference in the lives of students they serve, but also acquire valuable skills that prepare them to become the next generation of civically engaged leaders.

Ultimately, City Year seeks to significantly increase the number of students who are on track to graduate from high school in the communities we serve. As we learn about what contributes to student success through our partnership with teachers, schools and community organizations, we are dedicated to sharing what we are learning and contributing to broader system changes in education—both by helping to nurture future educators and working to identify and spread practices that support improvement across schools and districts.

ORGANIZATION'S MAJOR ACHIEVEMENTS

At the site level, we continued to gain traction toward our long-term impact plan to double in size from 71 AmeriCorps members to 140 and from seven school partners to 14 over the next few years. **This year, we have 116 AmeriCorps members working in 11 DPSCD schools, serving over 7,000 students; an increase of 10 corps members from the previous year and the addition of Cody High School as a school partner.**

As a national organization, since 2003, City Year has earned Charity Navigator's highest rating, certifying the organization's commitment to accountability, transparency, and responsible fiscal management. Only 1% of rated organizations have received this distinction for ten consecutive years, placing City Year among the most trustworthy nonprofits in America.



566 students received nearly **366,000 minutes of support in math.**¹

78% of students that City Year Detroit AmeriCorps members tutor and support in math improved on their iReady Assessment from start-of-year to mid-year



641 students received over **9,367,000 minutes of support in English Language Arts.**²

75% of students that City Year Detroit AmeriCorps members tutor and support in English Language Arts **improved on their iReady Assessment** from start-of-year to mid-year.



344 students received over **19,500 minutes of social emotional development**

WANT THE FULL SITE REPORT?

CONTACT GINGER GREEN

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¹ Math intervention time logged with students (tracked in internal database "cyschoolhouse") n=516; Enrollment of non-unique students, students may receive services in multiple areas ² ELA intervention time logged with students (tracked in internal database "cyschoolhouse") n=513; ³ Social emotional intervention time logged with students (tracked in internal database "cyschoolhouse") n=466; ⁷ Spring 2019 City Year partner principal survey n=15.