

Competitive Scoring Rubric

| Weigh | Scoring | (0) | (1) | (2) | (3) | Total |
|-------|------------|-----------------------------|-----------------------------|----------------------------|----------------------------|--------|
| t | Category | Poor. Does Not Satisfy | Fair. Satisfies Some | Good. Satisfies Most | Excellent. Satisfies All | Points |
| | | Requirements | Requirements | Requirements. | Requirements. | |
| 20 | Program | Organization does not | Organization does not | Organization provides | Organization provides | 20 |
| | Narrative: | provide evidence that | provide evidence that | evidence that | CLEAR and | |
| | Addressing | demonstrates they are | demonstrates they are | demonstrates they are | COMPELLING | |
| | Racial | addressing any racial | addressing any racial | addressing racial | evidence that | |
| | Inequities | inequities AND they do not | inequities OR they do not | inequities and it is clear | demonstrates they are | |
| | | provide specifics as to how | provide specifics as to how | how their proposed | addressing racial | |
| | | their proposed program's | their proposed program's | program's activities, | inequities and it is clear | |
| | | activities, services, or | activities, services, or | services, or operations | how their proposed | |
| | | operations address racial | operations address racial | address racial | program's activities, | |
| | | inequities. | inequities | inequities, but the | services, or operations | |
| | | | | evidence only makes | address racial | |
| | | | | vague or unclear | inequities. The | |
| | | | | connections to the | evidence they provide | |
| | | | | funding priorities | makes a clear | |
| | | | | | connection to the | |
| | | | | | funding priorities | |
| 20 | Program | Organization does not | Organization does not | Organization makes an | Organization makes it | 20 |
| | Narrative: | attempt to explain what | attempt to explain what | attempt to explain what | very clear what | |
| | Success & | constitutes success for the | constitutes success for the | constitutes success for | constitutes success for | |
| | Impact | proposed program AND | proposed program OR how | the proposed program | the proposed program | |
| | | how it would advance | it would advance efforts to | AND how it would | AND how it would | |
| | | efforts to racial equity. | racial equity. | advance efforts to | advance efforts to | |
| | | | | racial equity but some | racial equity. | |
| | | | | evidence may be vague | | |
| | | | | or unclear. | | |



| Weigh | Scoring | (0) | (1) | (2) | (3) | Total |
|-------|--------------------|---|--|---|--|--------|
| t | Category | Poor. Does Not Satisfy Requirements | Fair. Satisfies Some Requirements | Good. Satisfies Most Requirements. | Excellent. Satisfies All Requirements. | Points |
| 10 | Milestones | Organization does not provide milestones that align with their submitted plan of action. | Organization provides milestones that do not fully align with their submitted plan of action. | Organization provides milestones that align with their submitted plan of action but some milestones seem unclear or hard to achieve | Organization provides milestones that align with their submitted plan of action and milestones seem clear achievable | 10 |
| 10 | Metrics | Organization does not provide evidence that demonstrates how they plan to measure the outcomes they submitted. | Organization provides vague or unclear evidence that demonstrates how they plan to measure the outcomes they submitted. | Organization provides evidence that demonstrates how they plan to measure the outcomes they submitted. | Organization provides compelling evidence that demonstrates clearly how they plan to measure the outcomes they submitted. | 10 |
| 15 | Community Voice | Organization does not provide evidence that demonstrates they center the lived experience and voice of the community in their decisions or programming. | Organization provides evidence that demonstrates they attempt to center the lived experience and voice of the community in their decisions or programming but is not clear if they actually act on it. | Organization provides evidence that demonstrates they center and act on the lived experience and voice of the community in their decisions or programming but some of the evidence may be vague or unclear. | Organization provides clear and compelling evidence that demonstrates they center and act on the lived experience and voice of the community in their decisions or programming | 15 |
| 10 | Budget | Grant budget is not consistent with the scope of work and provides little detail. | Grant budget is somewhat consistent with the scope of work and demonstrates some transparency. Detail | Grant budget is consistent with the scope of work and demonstrates strong transparency. Detail is | Grant budget is consistent with the scope of work and demonstrates superior transparency. Detail is | 10 |



| Weigh t | Scoring Category | (0) Poor. Does Not Satisfy Requirements | (1) Fair. Satisfies Some Requirements | (2) Good. Satisfies Most Requirements. | (3) Excellent. Satisfies All Requirements. | Total Points |
|------------------------|-------------------------------------|---|---|--|---|-----------------|
| | | requirements | is clear but filled out for very few categories. | clear and filled out for most budget categories. | filled out and clear for every budget category. | |
| 15 | Overall Application Integrity | Reviewer does not recommend funding this application. | Recommend this application but at a funding level lower than requested. Parts of application were unclear or confusing. | Highly recommend this application for full funding. Application was clear and aligns with the funding priorities for this opportunity. | | 15 |
| Total Points Available | | | | | | |