

FY 2026-27 Community Access and Response Fund: Washtenaw Out-of-School Time Initiative

Scoring Rubric

Overview: The Scoring Rubric outlines the criteria reviewers use to evaluate applications. Each section of the grant application is assigned a predetermined point value, and scores are based on how well the application meets these criteria.

FINANCIAL AND COMPLIANCE REVIEW				
Scoring Category	Poor: Does Not Satisfy Requirements	Fair: Satisfies Some Requirements	Good: Satisfies Most Requirements	Excellent: Satisfies All Requirements
Budget: Request & Financial Review The financial/compliance review occurs prior to an application being advanced to program review and scoring.	Request exceeds 15% of the organization's prior year's revenue or current operating budget AND there are substantial findings on the financial/compliance review. Application will not advance to program review.	Request exceeds 15% of the organization's prior year's revenue or current operating budget, but a reduced award amount can be considered OR there are findings on the financial/compliance review that will require action on the part of the organization if selected for an award. Application will advance to program review with contingencies.	Request falls within the 15% threshold, but there are findings on the financial/compliance review that will require action on the part of the organization if selected for an award. Application will advance to program review with contingencies.	Request fell within the 15% threshold and there are no findings on the financial/compliance review. Application will advance to program review.

FULL APPLICATION SCORING RUBRIC

Weight	Scoring Category	Poor: Does Not Satisfy Requirements	Fair: Satisfies Some Requirements	Good: Satisfies Most Requirements	Excellent: Satisfies All Requirements	Total Points
2	Program Narrative: Alignment to Fund Intent Related Questions: PN1, PN3, and PN5	Description of the programming demonstrates little to no alignment with the STEAM goals expressed in the fund overview OR programming occurs exclusively during school time.	Description of the programming demonstrates limited or tangential alignment with the STEAM goals expressed in the fund overview. Programming may not include literacy and/or arts connections. Programming occurs at least partially outside of school time	Description of the programming aligns with the STEAM goals expressed in the fund overview. Programming includes some connections to foundational literacy and/or the arts. Programming occurs completely outside of school time.	Description of the programming clearly aligns with the STEAM goals expressed in the fund overview. Programming includes significant connections to foundational literacy and/or the arts. Programming occurs completely outside of school time.	6
3	Program Narrative: Addressing Community Need Related Questions: PN4 and PN5	Organization provides severely limited description of needs and programming OR does not address needs or programming in the response.	Organization provides limited description of STEAM learning needs and proposed programming, but details are lacking and/or points of connection are unclear.	Organization provides a description of STEAM learning needs and the connection between the needs and the proposed programming.	Organization provides compelling description of STEAM learning needs and clear, detailed connections between the needs and proposed programming. Applicant included explicit details	9

					about STEAM career exploration.	
4	Program Narrative; Program Design Related Questions: PN1, PN5, PN8, and PN9	Organization provides a description of programming that is insufficient to be confident in its impact.	Organization provides a description of programming that seems impactful but is NOT clearly connected to the community needs identified in PN4 AND NOT clearly connected to students' curricular learning.	Organization provides a clear description of programming. Programming is directly connected to EITHER the community needs identified in PN4 OR students' curricular learning, but details are insufficient to be confident in the other connection.	Organization provides a clear, detailed description of programming. Programming is directly connected to BOTH the community needs identified in PN4 and students' curricular learning.	12
3	Program Narrative: Service History/Experience Related Questions: PN6	Organization provides limited description of their experience providing the proposed services AND they do not include details about best practices, evidence of service quality or success in meeting immediate needs.	Organization provides limited description of their experience providing the proposed services OR they do not include details of best practices, evidence of service quality or success in meeting immediate needs.	Clear description of the organization's experience providing the services proposed, but the details around best practices, evidence of quality, and success in meeting the immediate needs is vague or unclear.	Clear and compelling description of the organization's experience in providing the proposed services and strong details about best practices, evidence of quality, and success in meeting immediate needs.	9

2	Program Narrative: Access and Barrier Busting Related Questions: PN7	Organization does not demonstrate how they promote access as part of the proposed services AND provides no relevant barriers and/or the ways they work to reduce those barriers to access.	Organization provides limited description of how they promote access and reduce barriers to service delivery, and description lacks specific examples of relevant barriers and/or the ways they work to reduce those barriers to access.	Clear description of how the organization promotes access and reduces barriers to service delivery, but examples of relevant barriers and/or the ways they work to reduce those barriers to access are vague or unclear.	Clear and compelling description of how the organization promotes access and reduces barriers to service delivery. Organization identifies specific and relevant barriers and provides strong examples of the ways they work to reduce and/or remove those barriers to access.	6
2	Individuals Impacted Related Questions: PN4, II1, and II2	The estimated number of participants served does not align with the dollars requested, scope of programming, and/or intent of the opportunity to meet community need.		The estimated number of participants served is aligned with the dollars requested, scope of programming, and intent of the opportunity to meet community need.	The estimated number of participants served is higher than expected for the dollars requested, scope of programming, and intent of the opportunity to meet community need.	6
3	High ALICE Zip Codes Related Question: SA1	None (0%) of the top zip codes served are communities where	One (33%) of the top zip codes served are communities where	Two (66%) of the top zip codes served are communities where	All (100%) of the top zip codes served are communities where	9

		40% or more of the population is ALICE.	40% or more of the population is ALICE.	40% or more of the population is ALICE.	40% or more of the population is ALICE.	
3	Budget Integrity: Alignment to Proposed Scope of Work Related Questions: Budget, B1, and B2	Budget is not consistent with the scope of work and overall lacks details and connection between the line-item expenditures and the proposed services.	Budget is somewhat consistent with the scope of work and detail is filled out in only a few categories. The budget narrative is limited and makes little connection between the line-item expenditures and the proposed services.	Budget is consistent with the scope of work and detail is filled out and clear for most budget categories. The budget narrative describes some connection between the line-item expenditures and the proposed services, but parts are vague or unclear.	Budget is consistent with the scope of work and detail is filled out and clear for every budget category. The budget narrative clearly describes the connection between the line-item expenditures and the proposed services.	9
3	Overall Application Integrity	Overall, the services proposed, narrative and budget do not align with the funding intent. Reviewer does not recommend funding this application.	Application lacked consistency across the services proposed, narrative and budget. Overall demonstrated limited alignment to the funding intent.	Most of the application was clear and compelling, but some parts were unclear or confusing. Overall demonstrated moderate alignment to the funding intent.	Overall application was clear, compelling and consistent and demonstrated strong alignment to the funding priorities. Reviewer highly recommends funding this application.	9
TOTAL POINTS						75