

2023 Educational Wraparound Services Scoring Rubric

Complete Scoring Rubric

Section	Score	Total Points Available	Weight
Program/Service Eligibility		10	5%
Program Narrative		40	20%
Program History		20	10%
Demographics		20	10%
Program Quality		40	20%
Program Goals		40	20%
Budget		30	15%
TOTAL		200	100%

Review Sections

ELIGIBILITY		
Required Indicator	Meets	Does Not Meet
E1: Program Has Experience Working in Wayne, Oakland, or Macomb Counties	(2.5 pts)	(0 pts)
E2: Program or Service serves youth in any of the following age range groups: Early Childhood (ages 0-5) and/or grades K-12	(2.5 pts)	(0 pts)
E3: Program or Services serves ALICE households or communities	(2.5 pts)	(0 pts)
E4: Organization has at least 1 year of experience	(2.5 pts)	(0 pts)
TOTAL SCORE	___/10	

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PROGRAM/SERVICE NARRATIVE			
Required Indicator	Meets or Exceeds	Partially Meets	Does Not Meet
PN1: Program overview narrative is clear, and sufficiently demonstrates in detail the need for the program or service how the proposed program or service will contribute to a decrease in ALICE households	(10 pts) Compelling demonstration of student need and clear connection to reducing the barriers ALICE households face or reducing ALICE households in the long term.	(5 pts) Compelling demonstration of student need or, makes a clear connection to reducing the barriers ALICE households face or reducing ALICE households in the long term, but not both.	(0 pts) Does not demonstrate a compelling need or reduce barriers to ALICE households
PN2: Description of program offerings align with supports identified in the service checklist. Applicant clearly aligns the expanded narrative to the youth wraparound support choices they made. These choices are aligned to the overall intention of the funding.	(15 pts) Description of program aligns with the choices made in the service check list. Expanded narrative connects services to the overall funding intention.	(8 pts) Description of program aligns with the choices made in the service check list, or the expanded narrative connects services to the overall funding intention, but not both.	(0 pts) Program Description does not align with choices in the service check list. Expanded narrative does not connect services to overall intention
PN3: Program narrative clearly explains how barriers commonly faced by ALICE households will be reduced and/or removed for participants.	(15 pts) Applicant identifies relevant, common barriers faced by ALICE households and makes reasonable accommodation to eliminate those barriers.	(8 pts) Applicant identifies relevant, common barriers faced by ALICE households or makes reasonable accommodation to eliminate those barriers, but not both	(0 pts) Barriers identified are not relatable to the proposed program or service and does not make reasonable accommodation to eliminate barriers
TOTAL SCORE	___/40		

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PROGRAM/SERVICE HISTORY			
Required Indicator	Meets or Exceeds	Partially Meets	Does Not Meet
PH1: The organization has previous experience doing similar work.	(5 pts) Selects 4+ years	(2.5 pts) Selects less than 4 years	
PH2: The organization has led successful projects within Wayne, Oakland, and/or Macomb counties	(5 pts) The organization has provided programming that has served communities across more than one county in the tri-county area.	(2.5 pts) The organization has provided programming that has served communities across only one county in the tri-county area.	
PH3: The organization has provided evidence of how previous programs have been high quality and shown positive outcomes.	(10 pts) The organization has provided a clear evidence-based description of how previous programs have been high quality and have shown positive outcomes.	(5 pts) The organization has provided a description of previous programs but is missing clear evidence of high quality or positive outcomes.	(0 pts) No track record of success
TOTAL SCORE	___/20		

DEMOGRAPHICS & SERVICE AREA			
	Meets or Exceeds	Partially Meets	Does Not Meet
D1: Offers program or services at locations within the defined service areas – communities with ALICE households at 40% or higher.	(9 pts) Selects more than one community in the target area.	(4.5 pts) Selects at least one community in the target area.	(0 pts) “Other” is checked – specified location is not ALICE; does not select any ALICE dense program areas.
D2: Programming is offered within one of our four Community School municipalities: Hazel Park, Pontiac, River Rouge, or Southfield	(1 pt) Programming is offered within one of our four Community School municipalities: Hazel Park, Pontiac, River Rouge, or Southfield		(0 pts) Programming is not offered within one of our four Community School municipalities: Hazel Park,

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			Pontiac, River Rouge, or Southfield
D3: Offers programming to youth that live in the defined services areas – Communities with ALICE households at 40% or higher	(10 pts) Selects more than one community in the target area.	(5 pts) Selects at least one community in the target area.	(0 pts) “Other” is checked – specified community is not ALICE; does not select any ALICE dense program areas.
TOTAL SCORE	___/20		

PROGRAM QUALITY			
SAFETY and SUPPORTIVE ENVIRONMENTS (25)			
Required Indicator	Meets or Exceeds	Partially Meets	Does Not Meet
PQ1: How the program will ensure location(s) is safe, accessible, has the capacity to serve the number of participants proposed and is appropriate for the planned activities	(6.25 pts) Describes a safe and engaging experience for participants and clearly ensures equitable access to meet the needs of the target population.	(3 pts) Describes a safe and engaging experience for participants or clearly ensures equitable access to meet the needs of the target population.	(0 pts) Does not meet criteria.
PQ2: How the program will accommodate communication needs of students and families in a manner that is understandable and accessible. (Considers languages spoken, education level, etc. of the target population).	(6.25 pts) Has presented a clear communication plan to distribute information and considers accessible communication strategies.	(3 pts) Has presented a clear communication plan to distribute information or considers accessible communication strategies.	(0 pts) Does not meet criteria.
PQ3: Describe the recruitment and use of key personnel and qualified volunteers.	(6.25 pts) The organization has a plan for staff recruitment and staff identified as critical to the work is clearly qualified to implement the program or service success.	(3 pts) The organization has a plan for staff recruitment or staff identified as critical to the work is clearly qualified to implement the program or service success.	(0 pts) Does not meet criteria.
PQ4: Describes professional development and training offered.	(6.25 pts)	(3 pts)	(0 pts) Does not meet criteria.

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Organization has a clearly defined protocol for professional development and training.	Offer multiple types of training, more than one PD offering. Relevant yet diverse in their goals and content. Offering opportunities for growth	Offer multiple types of training, more than one PD offering. OR Relevant yet diverse in their goals and content.	
INTERACTIVE and ENGAGING ENVIRONMENTS (15)			
PQ5: Describes how participants and families are actively involved in providing feedback. (Reflection)	(5 pts) Provides multiple opportunities for participants and families to give feedback.	(2.5 pts) Provides only one opportunity for participants and families to give feedback.	(0 pts) Does not meet criteria.
PQ6: Describe opportunities for participants to play a role in program design and implementation. (Planning)	(5 pts) Provides a clear connection of how feedback is monitored and used to drive improvements to programs and/or services.	(2.5 pts) Provides a description on how feedback is monitored or the connection to program improvement is missing or unclear.	(0 pts) Does not meet criteria.
PQ7: Describes how the program allows participants the ability to make choices within the program or service structure. (Choice)	(5 pts) Provides multiple opportunities for participants and/or families to make choices to fit personal needs within the program/service.	(2.5 pts) Provides only one opportunity for participants and/or families to make choices to fit personal needs within the program/service.	(0 pts) Does not meet criteria.
TOTAL SCORE	___/40		

PROGRAM GOALS			
Required Indicator	Meets or Exceeds	Partially Meets	Does Not Meet
PG1: Program or service has clear outcomes identified and the impact is significant and strongly aligned with the narrative.	(15 pts) Outcomes are clear and aligned with the narrative of the program or service	(8 pts) Outcomes are unclear, or are not aligned with the narrative of the program or service	(0 pts) Outcomes are unclear and are not aligned with the narrative of the program or service
PG2: Outcomes are specific, measurable, actionable, relevant to	(15 pts)	(8 pts)	(0 pts)

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the proposal, and bound to the timeline of the grant (SMART), and will contribute to thriving children in Southeastern Michigan	Outcomes are specific, measurable, actionable, relevant to the proposal, and bound to the timeline of the grant (SMART), and will contribute to thriving children in Southeastern Michigan	Outcomes are missing some component of the SMART framework, or they will not contribute to thriving children in Southeastern Michigan.	Outcomes are not specific, measurable, actionable, relevant to the proposal, or bound to the timeline of the grant (SMART), and will not contribute to thriving children in Southeastern Michigan
PG3: Program and/or service provider has a process to track and measure progress that aligns with outcomes and goals.	(10 pts) The Organization has methods to measure progress related to proposed outcomes. Identifies evaluation tools used and highlights community voices. Clearly described method is outlined for collecting participant data, tracking program metrics and how the information is used to help reach overall goals and outcomes.	(5 pts) The Organization has described a method for collecting some data, but it does not clearly show the connection to achieving overall goals and outcomes or does not highlight community voice.	(0 pts) The organization's methods for collecting and tracking data are not clearly defined and do not connect to reaching goals and outcomes.
TOTAL SCORE	____/40		

BUDGET FORM			
Required Indicator	Meets or Exceeds	Partially Meets	Does Not Meet
Budget Form: Provides an adequate and complete budget form. Line items clearly align with the proposed program or services outlined in the application.	(10 pts) Budget form is complete in line-item amount and line-item narrative. Proposed spending is clearly aligned with the proposed program or service outlined in the application	(5 pts) Budget form is complete in line-item amount and line-item narrative, or proposed spending is clearly aligned with the proposed program or service outlined in the application	(0 pts) Budget form is not complete in line-item amount and line-item narrative. Proposed spending is not clearly aligned with the proposed program or service outlined in the application

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<p>Budget Form, Administrative Fees line: Administrative cost is at or below 10% of the grant award.</p>	<p>(5 pts) Administrative budget line is at or below 10% of the total award (\$1,500; \$2,500; or \$4,000 respectively)</p>		<p>(0 pts) Administrative budget line is not at or below 10% of the total award (\$1,500; \$2,500; or \$4,000 respectively)</p>
<p>B1: Operational and program costs are clearly related and necessary to impact the program goals and proposed impact. Dollars requested support the number of students served.</p>	<p>(15 pts) Budget narrative clearly describes the connection between the proposed line-item expenditures and the proposed program impact. Dollars requested support the number of students served.</p>	<p>(8 pts) Budget narrative clearly describes the connection between the proposed line-item expenditures and the proposed program impact, or the dollars requested support the number of students served.</p>	<p>(0 pts) Budget narrative does not describe the connection between the proposed line-item expenditures and the proposed program impact. Dollars requested do not support the number of students served.</p>
<p>TOTAL SCORE</p>	<p>_____/30</p>		