Fun with CONJUNCTIONS

AND
OR
BUT
FOR
YET
SO
NOR

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Having Fun with Conjunctions:
Meet ANDorBUT FORyetSONor!

Andorbut Foryetsonor is a great way to introduce students to conjunctions. Hang the printables to help students remember that they can use him to help them combine sentences! Students will love saying his name, and when they first learn it, there's usually A LOT of giggling! That's okay! It's assurance that your students will definitely remember Mr. Foryetsonor and HOPEFULLY they will think of him while they are writing too!

On page 3, there's an empty frame. I find it's usually most fun to let the students guess what he looks like, before showing them the actual Andorbut Foryetsonor. It engages the students and gets them excited.

On pages 4 and 5, you will find reference printables to hang in your classroom.

Page 6 contains a practice worksheet. Students practice using conjunctions and fill in the blanks.
What do *YOU* think he looks like?

Introducing...

**MR. ANDorBUT FORyetSONor**
CONJUNCTIONS

And - Use to join two thoughts.
* Example: Suzy heard the weather report AND promptly grabbed her umbrella.

Or - Use to mean one or the other.
* Example: We can eat leftovers, OR we can order pizza.

But - Use to highlight contrast between the first and second part of a sentence.
* Example: I want to buy a Wii U, BUT I haven't saved enough money yet.

For - Use to explain something further.
* Example: Charlie was happy to just sit for a while, FOR she had just finished running five miles.

Yet - Use to add information.
* Example: Jack plays baseball, YET his favorite sport is basketball.

So - Use to show a consequence.
* Example: Mom was hungry, SO she made a sandwich.

Nor - Often used with the word "neither." Use like "OR" in negative contexts.
* Example: That's neither what I said NOR what I meant.
Fill in the blanks using these words:

AND, OR, BUT, FOR, YET, SO, NOR

1. I like tea ______ coffee.
2. Which do you think is most important: to eat well ____ to exercise?
3. Aunt Sue is coming to visit, ______ we need to be home on time.
4. I looked everywhere, ______ I couldn't find my bracelet.
5. I will study tonight, ______ I can do well on tomorrow's test.
6. It's supposed to rain, ____ I think we will still play our baseball game.
7. We can drive to the game, ____ we can take the bus.
8. She likes neither spiders______ snakes.
9. Sam doesn't like broccoli, ____ she gave it a second try anyway.
10. Jim ____Erik went to the movies with me.
11. I wanted to watch a show on T.V., ____ my sister got there first.
12. Lola went to a restaurant, ______ it was time to eat lunch.

*Write a sentence of your own using each of the conjunctions:

AND, OR, BUT, FOR, YET, SO, NOR

(on the back)